

Extemporaneous Speaking

LDE

(rev. Oct 2018)

The Extemporaneous Speaking LDE is designed to develop the ability of all FFA Members to express themselves on a given subject without having prepared or rehearsed its content in advance. This gives FFA Members and opportunity to formulate their remarks for presentation in a very limited amount of time.

Eligibility

The Extemporaneous Public Speaking LDE will be limited to 2 participants per division per chapter at the statewide preliminaries. The participant must be an active member of a chartered Delaware FFA Chapter.

Event Procedures

- A. A total of four (4) participants may be submitted—2 Junior Level (7-9th grades) and 2 Senior level (10th-12th grades) to compete at the state level preliminaries. The top 8 students from each division will move on to compete at State Convention. Only Senior level will compete to represent the state at National Convention in the year in which the event was held.
- B. Participants must wear FFA Official Dress for this event.
- C. Copies of the rules and score sheet will be supplied to participants in advance of the event.
- D. Three to eight competent and impartial persons will be selected to judge the event. At least one judge should have an agricultural background. Any advisor who has a student competing in a speaking event may not serve as a judge for that respective speaking event.
- E. Any participant in possession of any electronic device in the preparation room or in the LDE event area is subject to disqualification.
- F. **No adviser of a competing student may be present in the room during an LDE presentation.**

Event Format

- A. Event officials will randomly draw speaking order.
- B. The selection of topics will be held 30 minutes before the student's estimated speaking time. The participants will draw three specific topics, selected at random from the pool of 12, relating to the industry of agriculture. After selecting the topic they desire to speak on, all three topics will be returned for the next drawing.
- C. Twelve topics will be prepared by an outside expert and will include three each from the following categories:
 1. Agriscience and technology
 2. Agrimarketing and international agriculture
 3. Food and fiber systems
 4. Urban agriculture
- D. Students will be given 30 minutes from their estimated speaking time to prepare their speech.
- E. The officials in charge of the event will screen reference material on the following basis:
 1. Must be limited to five (5) items
 2. To be counted as one item, printed materials such as books or magazines
 3. Printed compilations of materials collected from internet research
 4. To be counted as one item, a notebook or folder of collected materials may contain NO more than 100 single-sided pages or 50 pages double-sided numbered consecutively. Pages must be numbered.

5. Cannot be notes or speeches prepared by the participant or by another person for the purpose of use in this event.

- F. Each speech should be the result of the participant's own effort using approved reference material which the participant may bring into the preparation rooms. No other assistance may be provided.
- G. The participant will be provided with index cards. Any notes for speaking must be made during the 30 minute preparation period. A participant will be permitted to use notes while speaking, but deductions in scoring may be made for this practice if it detracts from the effectiveness of the presentation.
- H. Each Junior Level speech should be no less than three (3) minutes and no more than (5) minutes in length. Each Senior level speech should be no less than four (4) and no more than six (6) minutes in length. An additional five minutes will be allowed for the judges to ask related questions. The room coordinator will introduce the participant by name and chapter. The participant may introduce his/her speech by title only. Participants will be penalized 1 point per second on each judge's score sheet for being over six minutes or under four minutes. Time commences when the speaker begins talking. Speakers may use a stopwatch to keep a record of their time. Event officials or observers will give no time warnings.
- I. Time keepers will record the time for each participant in delivering his/her speech, noting under time or over-time, if any, for which deductions should be made.
- J. Each judge shall formulate and ask questions. Questions will pertain directly to the speaker's subject. Questions containing two or more parts should be avoided. Judges will score each participant on the ability to answer all questions asked by all judges. The full five minutes should be used.

Scoring

Participants will be ranked in numerical order on the basis of the final score to be determined by each judge without consultation. The judges' ranking of each participant then will be added, and the winner will be the participant whose total ranking is the lowest. Other placings will be determined in the same manner (low rank method of selection).

Tiebreakers

Ties will be broken using the following procedure, unless otherwise noted by the LDE Chair:

- A. Ties will be broken based on the greatest number of low ranks. Participant's low ranks will be counted and the participant with the greatest number of low ranks will be declared the winner. If a tie still exists, then the event superintendent will rank the participant's response to questions.
- B. If a tie still exists, then the participant's raw scores will be totaled. The participant with the greatest total of raw points will be declared the winner.

Awards

Awards will be presented during a session at the Delaware FFA State Convention. The first place senior winner will receive a plaque and pin, and sponsorship to Big E and National FFA Convention through Delaware FFA Foundation sponsor for 2019:

Delaware Association of Agriscience Educators

References

This list of references is not intended to be all-inclusive. Other sources may be utilized, and teachers are encouraged to make use of the very best instructional materials available. The following list contains references that may prove helpful during event preparation.

National FFA Core Catalog:

Figures of Speech DVD Great Speeches and Presentations
CDE Q&A's DVD (2007-2010)

FFA Learn—2005 & 2006 CDE Q&A's—<https://ffa.learn.com/learncenter.asp>

American Farm Bureau Federation – www.fb.org

United States Department of Agriculture – www.usda.gov

Extemporaneous Public Speaking LDE Scorecard

Student ID: _____

Chapter: _____

Oral Communication – 600 points						
Indicators	Very strong evidence skill is present 5-4	Moderate evidence skill is present 3-2	Strong evidence skill is not present 1-0	Points Earned	Weight	Total Score
A. Examples	<p><i>Examples are vivid, precise and clearly explained.</i></p> <ul style="list-style-type: none"> Examples are original, logical and relevant. 	<p><i>Examples are usually concrete, sometimes needs clarification.</i></p> <ul style="list-style-type: none"> Examples are effective, but need more originality or thought. 	<p><i>Examples are abstract or not clearly defined.</i></p> <ul style="list-style-type: none"> Examples are sometimes confusing, leaving the listeners with questions. 		X 10	
B. Speaking without hesitation	<p><i>Speaks very articulately without hesitation.</i></p> <ul style="list-style-type: none"> Never has the need for unnecessary pauses or hesitation when speaking. 	<p><i>Speaks articulately, but sometimes hesitates.</i></p> <ul style="list-style-type: none"> Occasionally has the need for a long pause or moderate hesitation when speaking. 	<p><i>Speaks articulately, but frequently hesitates.</i></p> <ul style="list-style-type: none"> Frequently hesitates or has long, awkward pauses while speaking. 		X 15	
C. Tone	<p><i>Appropriate tone is consistent.</i></p> <ul style="list-style-type: none"> Speaks at the right pace to be clear. Pronunciation of words is very clear and intent is apparent. 	<p><i>Appropriate tone is usually consistent.</i></p> <ul style="list-style-type: none"> Speaks at the right pace most of the time, but shows some nervousness. Pronunciation of words is usually clear, sometimes vague. 	<p><i>Has difficulty using an appropriate tone.</i></p> <ul style="list-style-type: none"> Pace is too fast; nervous. Pronunciation of words is difficult to understand; unclear. 		X 15	
D. Being detail-oriented	<p><i>Is able to stay fully detail-oriented.</i></p> <ul style="list-style-type: none"> Always provides details which support the issue; is well organized. 	<p><i>Is mostly good at being detail-oriented.</i></p> <ul style="list-style-type: none"> Usually provides details which are supportive of the issue; displays good organizational skills. 	<p><i>Has difficulty being detail-oriented.</i></p> <ul style="list-style-type: none"> Sometimes overlooks details that could be very beneficial to the issue; lacks organization. 		X 20	
E. Connecting and articulating facts and issues	<p><i>Exemplary in connecting facts and issues and articulating how they impact the issue locally and globally.</i></p> <ul style="list-style-type: none"> Possesses a strong knowledge base and is able to effectively articulate information regarding related facts and current issues. 	<p><i>Sufficient in connecting facts and issues and articulating how they impact the issue locally and globally.</i></p> <ul style="list-style-type: none"> Possesses a good knowledge base and is able to, for the most part, articulate information regarding related facts and current issues. 	<p><i>Has difficulty with connecting facts and issues and articulating how they impact the issue locally and globally.</i></p> <ul style="list-style-type: none"> Possesses some knowledge base but is unable to articulate information regarding related facts and current issues. 		X 20	
F. Speaking unrehearsed (questions & answers)	<p><i>Speaks unrehearsed with comfort and ease.</i></p> <ul style="list-style-type: none"> Is able to speak quickly with organized thoughts and concise answers. 	<p><i>Speaks unrehearsed mostly with comfort and ease, but sometimes seems nervous or unsure.</i></p> <ul style="list-style-type: none"> Is able to speak effectively, has to stop and think and sometimes gets off focus. 	<p><i>Shows nervousness or seems unprepared when speaking unrehearsed.</i></p> <ul style="list-style-type: none"> Seems to ramble or speaks before thinking. 		X 40	

(Over)

Extemporaneous Public Speaking LDE Scorecard

(Reverse Side)

Non-verbal Communication – 400 points				Points Earned	Weight	Total Score
A. Attention (eye contact)	<p><i>Eye contact constantly used as an effective connection.</i></p> <ul style="list-style-type: none"> Constantly looks at the entire audience (90-100% of the time). 	<p><i>Eye contact is mostly effective and consistent.</i></p> <ul style="list-style-type: none"> Mostly looks around the audience (60-80% of the time). 	<p><i>Eye contact does not always allow connection with the speaker.</i></p> <ul style="list-style-type: none"> Occasionally looks at someone or some groups (less than 50% of the time). 		X 20	
B. Mannerisms	<p><i>Does not have distracting mannerisms that affect effectiveness.</i></p> <ul style="list-style-type: none"> No nervous habits. 	<p><i>Sometimes has distracting mannerisms that pull from the presentation.</i></p> <ul style="list-style-type: none"> Sometimes exhibits nervous habits or ticks. 	<p><i>Has mannerisms that pull from the effectiveness of the presentation.</i></p> <ul style="list-style-type: none"> Displays some nervous habits – fidgets or anxious ticks. 		X 20	
C. Gestures	<p><i>Gestures are purposeful and effective.</i></p> <ul style="list-style-type: none"> Hand motions are expressive and used to emphasize talking points. Great posture (confident) with positive body language. 	<p><i>Usually uses purposeful gestures.</i></p> <ul style="list-style-type: none"> Hands are sometimes used to express or emphasize. Occasionally slumps; sometimes negative body language. 	<p><i>Occasionally gestures are used effectively.</i></p> <ul style="list-style-type: none"> Hands are not used to emphasize talking points; hand motions are sometimes distracting. Lacks positive body language; slumps. 		X 20	
D. Well-poised	<p><i>Is extremely well-poised.</i></p> <ul style="list-style-type: none"> Poised and in control at all times. 	<p><i>Usually is well-poised.</i></p> <ul style="list-style-type: none"> Poised and in control most of the time; rarely loses composure. 	<p><i>Isn't always well-poised.</i></p> <ul style="list-style-type: none"> Sometimes seems to lose composure. 		X 20	
Gross Total Points						
Time Deduction*						
Net Total Points						
Rank						

Time Deduction: Determined by the Timekeepers

*Junior Level (7-9th grades): -1 point per second under 3 minutes or over 5 minutes

*Senior Level (10th-12th grades): -1 point per second under 4 minutes or over 6 minutes