

# Delaware FFA State Officer Candidate Competencies

The following is a listing of the essential competencies required for serving as a state FFA officer. The officer selection process is designed to screen candidates to find those who demonstrate these competencies consistently.

## **Competency #1 -Communication:**

Demonstrates the effective use of various forms of communication, i.e., non-verbal, listening, written, speaking and facilitation to convey a message in both large group and one-on-one settings.

### **Competency #1 Builders:**

- 1.1 Demonstrate non-verbal skills when communicating with others
  - 1.2 Display listening skills when dialoging with others
  - 1.3 Demonstrate writing skills when communicating with others
  - 1.4 Demonstrate speaking skills in a variety of settings (including classrooms, board rooms, auditorium, arena, small groups or one-on-one) and audiences (including business/industry, parents, school officials, FFA members, elementary and secondary students)
  - 1.5 Demonstrate facilitation skills in a workshop setting
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## **Competency #2 –Team Player:**

Demonstrates the ability to work in a team setting, values diversity of opinion, and works to be inclusive in the process, and is willing to put others above self.

### **Competency #2 - Builders:**

- 2.1 Demonstrate the ability to work in a team pursuing a common goal
  - 2.2 Demonstrate the acceptance of differing viewpoints during group or individual interactions
  - 2.3 Demonstrate the ability to put team before self
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## **Competency #3 –Areas of Knowledge:**

Demonstrates the ability to articulate the systemic nature of food, fiber, agricultural, and natural resources issues, FFA and educational issues.

### **Competency #3 - Builders:**

- 3.1 Demonstrate knowledge of the food, fiber, agricultural and natural resources industries and their current issues
  - 3.2 Demonstrate knowledge of the FFA and its current issues
  - 3.3 Demonstrate knowledge of America’s education system and its current issues
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## **Competency #4 - Organization:**

Demonstrates the ability to see the big picture, break large projects into smaller tasks, appropriately prioritize multiple demands, and use time management and organizational tools to produce quality results by identified deadline.

### **Competency #4 - Builders:**

- 4.1 Demonstrate efficient time management
  - 4.2 Demonstrate organizational skills
  - 4.3 Demonstrate an ability to plan and prioritize
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**Competency #5 - Character:**

Displays a disposition that is genuine, responsible, honest, mature, confident, respectful and has a positive outlook on life.

**Competency #5 - Builders:**

- 5.1 Displays reliability, integrity and trust among others
  - 5.2 Displays adaptable and flexible characteristics
  - 5.3 Displays a positive attitude
  - 5.4 Displays sincerity and compassion toward others
  - 5.5 Displays maturity
  - 5.6 Displays coachable, life-long learning tendencies
  - 5.7 Displays a strong work ethic
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**Competency #6 – Passion for Success:**

Displays personal attributes that are courageous and passionate in carrying out the FFA mission with contagious enthusiasm.

**Competency #6 - Builders:**

- 6.1 Displays self-confidence
  - 6.2 Committed to the FFA
  - 6.3 Demonstrates an energetic disposition
  - 6.4 Displays initiative in completing a task
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**Competency #7 – Influence:**

Demonstrates the ability to influence others through modeling expectations, build relationships, and growing the organization.

**Competency #7 - Builders:**

- 7.1 Supports and motivates FFA members and partners
  - 7.2 Mentors and coaches others
  - 7.3 Committed to member representation
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**Competency #8 – Critical Thinking:**

Demonstrates the ability to seek out solutions and resourcefulness in finding information.

**Competency #8 - Builders:**

- 8.1 Demonstrates ability to solve problems
  - 8.2 Demonstrates ability to think critically and conduct research
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