



## National FFA Talent: Act Evaluation Rubric

Act: \_\_\_\_\_ Chapter/State: \_\_\_\_\_

<b>Preparation</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
	Polished and professional. The performer has invested considerable time into rehearsal.		Well prepared and professional. The performer has invested some time into rehearsal.		Somewhat prepared and professional. The performer should invest more time into rehearsal.		Not prepared nor professional. The performer must invest more time into rehearsal.	
<b>Delivery</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
	Delivers performance with exceptional confidence, uses the stage and equipment or props successfully.		Delivers performance with good confidence, uses the stage and equipment or props successfully.		Delivers performance with average confidence, uses the stage and equipment or props successfully at times.		Delivers performance with confidence at times, does not use the stage and equipment or props successfully.	
<b>Engagement</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
	Shows a mastery of stage presence and engages the audience through verbal and nonverbal cues.		Shows a good understanding of stage presence and engages the audience through verbal and nonverbal cues.		Shows basic understanding of stage presence and sometimes engages the audience through verbal and nonverbal cues.		Lacks basic understanding of stage presence and fails to engage the audience through verbal and nonverbal cues.	
<b>Entertainment Value</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
	Exhibits a professional level of intensity that captivates the audience's attention.		Exhibits a quality level of intensity that captivates the audience's attention.		Exhibits a fair level of intensity that captivates the audience's attention.		Needs to exhibit a higher level of intensity in order to captivate the audience's attention.	
<b>Technical Ability</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
	Demonstrates expert technical ability; no mistakes are apparent.		Demonstrates very good technical ability; almost no mistakes are apparent.		Demonstrates satisfactory technical ability; some mistakes are apparent.		Demonstrates some technical ability; mistakes are apparent.	

**Total Score:**     /40

**Comments:**