




S e s s i o n I n f o r m a t i o n	Session Time:	Materials Needed
		These sections are not necessary however are helpful when creating a workshop.
	Visuals to Create	Special Notes
	List posters or slides needed.	 Detail audience needs, special considerations, A/V equipment, or other needed resources.

Session Outcomes

Overall Goal:

Shed light to the fundamentals of communication and how to put them into practice.

Objectives:

1. Students will understand how to value unique perspectives when communicating in a team setting.
2. Students will learn the importance of effective communication and how to accomplish this through concise and clear language.



Connection (Icebreaker)

Connection Title.

Enter content that will interest students, act as an icebreaker, and connect to the theme of the workshop.




Preview (Time Needed)



Create a verbal roadmap that will bridge the gap between your connection experience and the remainder of this session. This can be a sentence or two on what the students will learn.

Objective 1:

	Support <i>(How to teach...)</i>		Point <i>(What to teach...)</i>
	<p>Describe the supporting experience through which you plan to facilitate students. Include context sets, direction sets, and processing questions! This is going to be your main activity that leads to the point of the workshop. Also ask questions after the activity! (ie what was difficult about that activity? What was easy about that activity?, how could we improve?)</p>		<p>Enter your main point along with any key highlights or supplemental information. This is the information! Students went through the activity, answered questions, and now they are learning the actual content.</p>

	<p>Application <i>(Why it matters...)</i></p>
<p>Capture your plan for having students apply the content beyond this session. This should include instructions, key points, references to materials, etc.</p>	

Objective 2:

 <p>Support <i>(How to teach...)</i></p>	 <p>Point <i>(What to teach...)</i></p>
<p>Describe the supporting experience through which you plan to facilitate students. Include context sets, direction sets, and processing questions! This is going to be your main activity that leads to the point of the workshop. Also ask questions after the activity! (ie what was difficult about that activity? What was easy about that activity?, how could we improve?)</p>	<p>Enter your main point along with any key highlights or supplemental information. This is the information! Students went through the activity, answered questions, and now they are learning the actual content.</p>

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Application
(Why it matters...)

Capture your plan for having students apply the content beyond this session. This should include instructions, key points, references to materials, etc.

Review (Time Needed)

Review Title.

Enter your plans for reviewing the information from the session; include instructions for any activity you choose to do, call backs or materials necessary for completing the review.

